

# Graduate Catalog 2018-2019

## Ed.D. in Educational Leadership

The doctoral program (Ed.D.) in Educational Leadership provides the highest professional degree available to candidates who aspire to leadership positions in Education, primarily in K-12 settings. The degree involves successful completion of a prescribed curriculum of both required and elective courses in professional studies, theory, and research methods up to a minimum of 60 hours of graduate credit. The doctoral degree is awarded upon successful completion of coursework, as well as successful completion and defense of a dissertation, which is a major independent research project carried out under the supervision of faculty advisors.

Graduates of the doctoral degree in Educational Leadership will have acquired the knowledge and skills to lead K-12 school systems and act in a leadership and consulting capacity in diverse educational organizations that serve students. The doctoral program focuses on developing leader-scholars who are prepared to effectively lead educational organizations by (a) supporting professional development for instructional improvement; (b) effectively allocating resources for student learning; (c) applying evidence-based practices in educational research and program evaluation through sound research design and interpretation; (d) interpreting laws applicable to the administration of K-12 schools; and (e) advocating for sound policies that support the success of all students.

Admission to the doctoral program in Educational Leadership is competitive. Applicants are encouraged to take the time to submit ALL required materials and prepare a high-quality personal statement for admission consideration.

The Educational Leadership program utilizes a cohort model where individuals are admitted as a group, called a cohort. Cohort members take their courses together and follow the same course degree plan for all required core courses. Cognates or electives may vary from those of other cohort members. A select number of applicants (12-15) are admitted to each cohort.

### Application Deadlines

Cohort	Classes Begin	Application Deadline
Educational Leadership (K-12)	Summer (June)	March 1

Applicants seeking admission to the doctoral program in Educational Leadership must submit the following to the Office of Graduate Admissions:

1. [Graduate Admission Application](#)
2. [Application fee](#)
3. Official transcript from the baccalaureate degree granting institution
4. Official transcript(s) showing receipt of a master's degree in a related field from an accredited institution
5. Resume (with description of education, work history, leadership experiences, and at least 3 professional references)
6. Application Essay. Not to exceed 1,800 words. Please, address these specific questions in your essay:
  - a) What are some highlights of your professional career?
  - b) What are some experiences that highlight your leadership strengths?
  - c) What are your professional goals?
  - d) What reasons do you have for pursuing a Ed.D. in Educational Leadership (K-12) at Sam Houston State University?

**Note:** Applicants selected after the initial screening will be invited for an interview.

Applicants should hold a master's degree in a related field, and the student's graduate GPA should be 3.5 or higher. In addition, three years of full-time professional experience in a credible school or agency is preferred.

The program requires a minimum of sixty hours of graduate credit, successful passing of a comprehensive examination, and completion of a dissertation.

After the completion of twelve to eighteen semester hours of doctoral level coursework in the program, each student will be evaluated. A doctoral program committee will review the student's academic progress, interpersonal skills, and motivation to determine whether the student should continue with the program.

A comprehensive examination will be taken after the completion of forty-two hours of required coursework. Students must be enrolled during the semester the comprehensive examination is taken. After successful completion of the comprehensive examination, the student will be admitted for candidacy for the degree and may defend the dissertation proposal after completing the proposal course.

<b>Ed.D. in Educational Leadership</b>		
<b>Leadership Core</b>		
EDLD 7331	Leadership Theory/Application	3
EDLD 7332	Instr Theory/Applications	3
EDLD 7333	Societal Factors Affecting Ed	3
EDLD 7337	Academic Writing & Research	3
EDLD 7338	Organztnl Behavr & Thry In Edu	3
EDLD 7361	Program Evaluation in Educ	3
EDLD 7370	Education Policy And Ethics	3
EDLD 7088	Spec Topics in Ed Leadership	3
<b>Research Tools</b>		
EDLD 7362	Methods Of Educ Research	3
EDLD 7372	Qualitative Methodology	3
EDLD 7365	Applied Stats I for Ed Leaders	3
EDLD 7368	Applied Stats II for Ed Leadrs	3
EDLD 7363	Proposal Development	3
<b>Cognate</b>		
EDAD 6380	Exec Ldrshp- Superintendents	3
EDAD 6381	Dist Business & Financial Mgt	3
EDAD 6382	Human Resource Management	3
EDAD 6383	Learner Centered Leadership	3
<b>Dissertation</b>		
EDLD 8033	Dissertation	9
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> EDLD 8033 must be taken at least three times for a minimum total of nine hours. Once enrolled in this course, the student must enroll in it until graduation.

**Note:** The 12 hours of cognate can vary based on candidate interests and goals. Additional requirements are needed to obtain a Texas Superintendent certification.